

Course of Study:

4th Grade Social Studies



[Social Studies COS] - Spring 2023

Grade 4

Strand: History

<p>Learning Standard:</p> <ol style="list-style-type: none">1. The order of significant events in Ohio and the United States can be shown on a timeline.2. Primary and secondary sources can be used to create historical narratives.3. Various groups of people have lived in Ohio over time including American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in cooperation, conflict, and compromise.4. The 13 colonies came together around a common cause of liberty and justice, uniting to fight for independence during the American Revolution and to form a new nation.5. The Northwest Ordinance incorporated democratic ideals into the territories. It provided a process for territories to become states and recognized them as equal to the other existing states.6. Ongoing conflicts on the Ohio frontier with American Indians and Great Britain contributed to the United States' involvement in the War of 1812.7. Following the War of 1812, Ohio continued to play a key role in national conflicts including the anti-slavery movement and the Underground Railroad.8. Many technological innovations that originated in Ohio benefited the United States.	<p>How Taught?</p> <p>Direct instruction; small groups projects and activities</p>
<p>Materials:</p> <ul style="list-style-type: none">● Gallopade workbook- <i>Ohio in the United States</i>● PBS Ideastream Know Ohio videos● Liberty's Kids videos● Picture book- <i>Henry's Freedom Box</i>● Storyboard That website● BrainPop videos● Flocabulary: Primary and Secondary Sources●● Schoolhouse Rock videos● Video- American Revolutionary War- Timeline and Maps● Video- The French and Indian War● Edpuzzle- Brainpop on French and Indian War● Video- The American Revolutionary War for Kids● Video- The French and Indian War Explained● Video- America the Story of Us: Declaration of Independence● Video- History Kids- The French and Indian War● Video- Chief Tecumseh Leads the Last Great American Indian Confederacy	<p>How Assessed?</p> <p>End of topic assessment; projects; quizzes; exit slips, EdPuzzle</p> <p>How Re-Taught?</p> <p>*teacher directed instruction</p>

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<ul style="list-style-type: none">• Video- Where Did the First Americans Come From?• Video- Oliver Hazard Perry and the Battle of Lake Erie• Edpuzzle: War of 1812• Video- Four Causes of the American Civil War• Video- Native Americans in Ohio for Kids• Video- No Taxation without Representation• Video- Fast Facts about the Proclamation of 1763• Video- The Underground Railroad• Video- The Breathtaking Courage of Harriet Tubman• Video- The Underground Railroad in Ohio	
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Strand: Geography

<p>Learning Standard:</p> <p>9. A map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics of Ohio and the United States.</p> <p>10. The economic development of the United States continues to influence and be influenced by agriculture, industry, and natural resources in Ohio.</p> <p>11. The regions of the United States known as the North, South and West developed in the early 1800s largely based on their physical environments and economies.</p> <p>12. People have modified the environment throughout history resulting in both positive and negative consequences in Ohio and the United States.</p> <p>13. The population of the United States has changed over time, becoming more diverse (e.g., racial, ethnic, linguistic, religious). Ohio's population has become increasingly reflective of the multicultural diversity of the United States.</p> <p>14. Ohio's location and its transportation systems continue to influence the movement of people, products, and ideas in the United States.</p>	<p>How Taught?</p> <p>Direct instruction; small groups projects and activities</p>
<p>Materials:</p> <ul style="list-style-type: none">• Gallopade workbook- <i>Ohio in the United</i>	<p>How Assessed?</p>

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<p>States</p> <ul style="list-style-type: none"> • Know Ohio: Till Plains • Know Ohio: Appalachian Plateau • Know Ohio: Lake Plains • Know Ohio: Bluegrass • Edpuzzle: Brain Pop on Fossil Fuels • Flocabulary: Map Skills • Edpuzzle: Great Black Swamp • Flocabulary: Environmental Change • Morton Salt Mine Video • Coal Mining Video • Fossil Fuel Video • Pesticides Video • Flocabulary: Oceans • Flocabulary: Continents • Flocabulary: Natural Resources • Flocabulary: Modifying Environment 	<p>End of topic assessment; projects; quizzes; exit slips</p> <hr/> <p>How Re-Taught? *teacher directed instruction</p>
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Strand: Government






<p>Learning Standard:</p> <p>15. Individuals have a variety of opportunities to act in and influence their state and national government. Citizens have both rights and responsibilities in Ohio and the United States.</p> <p>16. Civic participation in a democratic society requires individuals to make informed and reasoned decisions by accessing, evaluating, and using information effectively to engage in compromise.</p> <p>17. Laws can protect rights, provide benefits, and assign responsibilities.</p> <p>18. The U.S. Constitution establishes a system of limited government and protects citizens' rights; five of these rights are addressed in the First Amendment.</p> <p>19. A constitution is a written plan for the government. The Ohio Constitution and the U.S. Constitution separate the major responsibilities of government among three branches.</p>	<p>How Taught? Direct instruction; small groups projects and activities</p>
<p>Materials:</p> <ul style="list-style-type: none"> • Gallopade workbook- <i>Ohio in the United</i> 	<p>How Assessed? End of topic assessment; projects; quizzes; exit slips</p>

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<p><i>States</i></p> <ul style="list-style-type: none"> ● Edpuzzle: BrainPop on Brances of Gov ● Edpuzzle: BrainPop on Bill of Rights ● Schoolhouse Rocks: The Constitution ● Schoolhouse Rocks: How a Bill Becomes a Law ● Bill of Rights Rap ● Democracy Definition ● First Amendment Song ● Constitution Day Video ●  Liberty's Kids 140 - We the People ● 	<p>How Re-Taught? *teacher directed instruction</p>
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Strand: Economics

<p>Learning Standard:</p> <p>21. Tables and charts organize data in a variety of formats to help individuals understand information and issues.</p> <p>22. Entrepreneurs in Ohio and the United States organize productive resources and take risks to make a profit and compete with other producers.</p> <p>23. Saving a portion of income contributes to an individual's financial well-being. Individuals can reduce spending to save more of their income.</p>	<p>How Taught? Direct instruction; small groups projects and activities</p>
<p>Materials:</p> <ul style="list-style-type: none"> ● Gallopade workbook- <i>Ohio in the United States</i> ● Liberty's Kids videos ● Brain Pop: Needs vs. Wants ● Flocabulary: Supply & Demand ● Flocabulary Needs vs Wants ●  BrainpopJr Needs and Wants ● YouTube videos to introduce economic concepts: <ul style="list-style-type: none"> ●  Economics for Kids: Needs and Wants , ●  Economics for Kids: Goods and Services , ●  Economics for Kids: Saving and Spending , ●  Economics for Kids: Producers and Consum... ● <i>Econ & Me</i> video on Opportunity Cost ● Activate Reactivate Schema with this video: 	<p>How Assessed? End of topic assessment; projects; quizzes; exit slips</p> <hr/> <p>How Re-Taught? *teacher directed instruction</p>

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<ul style="list-style-type: none">• ▶ What is Economics? (1:32)• Productive Resources video (1:49)• ▶ Productive Resources• Picture book: ▶ Stone Soup	
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